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VOLUME V : Mathematics & Library Science



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Vidya Bharati Mahavidyalaya, Amravati

Re-accredited with Grade 'A' by the NAAC (CGPA 3.23 - Third Cycle)
College with Potential for Excellence (CPE Status Thrice by the UGC)
Star College Status by DBT, New Delhi, Mentor College under Paramarsh by UGC
Identified as Lead College by S.G.B. Amravati University, Amravati

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Dr. Pradnya S. Yenkar

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CONTENTS

Mathematics

S.No.	Title	Author/s	Page No.
1	Dynamic Analysis of Renyi Holographic Dark Energy with Hubble's IR Cut-off	A. Y. Shaikh K. S. Wankhade A. P. Jenekar	1-8
2	Dark Energy of Bianchi Type – I Cosmological model with Electromagnetic Field in $f(T)$ Theory	A. P. Wasnik R. A. Wasnik	9-15
3	In Search of Naked Singularities	C. S. Khodre	16-19
4	Bianchi type-V Modified Holographic Ricci Dark Energy Model In $f(R, T)$ Gravity	P. R. Patil P. V. Thakare P. P. Khade	20-24
5	Bianchi Type-V Dark Energy Cosmological Model In $f(R, T)$ Gravity	S. P. Gaikwad K. R. Mule	25-31
6	(m, n) -Type Holographic Dark Energy Cosmological Model in $f(R, G)$ Gravity	S.R. Bhoyar M.C. Dhabe K. R. Borgade	32-42
7	Fractional Gabor transform in the Zemanian space	S. R. Sawarkar V. N. Mahalle	43-45
8	Tsallis Holographic Dark Energy in Kaluza Klein Universe	M. D. Netnaskar V. D. Bokey	46-50
9	Role of Special form of Deceleration Parameter in $f(R, T)$ theory	M. S. Palaspagar S. M. Varbhe P. P. Khade	51-55
10	Exploration of Barrow Holographic Dark Energy in Modified Theory of Gravitation	A.Y. Shaikh S.M.Shingne S.V.Gore	56-60
11	Dynamical instability of cosmological model in $f(R, T)$ theory of gravitation	R. J. Baxi K.V. Somwanshi N.N. Rathod	61-71
12	Integral Transform and its Applications in Science and Engineering	Jayashri S. Gawande Kanchan P. Deshmukh	72-74
13	Quadratic equation of State With Variable Deceleration Parameter In $f(R)$ Gravity	R. V. Jirapure S. A. Pradhan P. P. Khade	75-79
14	Accelerated Expansion of FRW Cosmological Model in Linear $f(T)$ Gravity	Kishor S. Wankhade Siraj N. Khan	80-86
15	String Cosmological Model in a Modified theory of Gravitation with Bulk Viscous Fluid	Amrapali P. Wasnik Shatabdi Ajabrao Sadar	87-92

15	Library Management System Software LIB-MAN	Dr. Praful Namdeorao Kadu	75-83
16	Deviant Behaviour among Library Users: The Control Perspective View	Mr. Kamlesh R. Patil Dr. Sanjay M. Salwe	84-89
17	Use of Information and Communication Technology (ICT) in the Library	Mangesh R. Ubale	90-92
18	Knowledge Management System in Academic Libraries	Mr. Dinesh T. Sakhare	93-97
19	Beyond the Shelves: A Futuristic Exploration of AI-Driven Knowledge Management in Academic Libraries	Dr. Vivek K. Jagtap	98-102
20	Traditional Library to Mobile App/web based Library for Effective Services of Library	Mr. Rajesh S. Gedam	103-108
21	Knowledge Management in library-information centers and it's Need for LIS professionals	Dr. Prashant S. Thakare	109-111
22	Embracing Open Science and Open Access Initiatives: A Comprehensive Review	Dr. Supriya A. Bejalwar	112-117
23	Current Trends in Library and Information Science in the New Information Era	Jitendra R. Dange	118-120
24	Role of NDLI Club in College Library	Mr. Manoj P. Waghmare	121-125
25	Role of Academic Library in Career Guidance	Dr. Pranali M. Pete	126-131
26	A Study of Periodical Section Management and Users Satisfaction: In State University Dr. Panjabrao Deshmukh Krishi Vidyapeeth PDKV Central Library Akola	Gopal S. Thakur Dr. Prabhakar S. Mohe	132-137
27	Epistemologies of Knowledge in the Knowledge Management	Prof. Rupesh M. Polhad	138-142
28	Digital Library: Characteristics and Importance in Modern Era	Dr. G. R. Pawar	143-146
29	Vital Role of Libraries in National Education Policy 2020	Mrs. Kumbhar, Daya A. Mr. Maldhure, Jugal E.	147-150
30	Semantic Web Technology And Digital Library	Miss. Pratiksha U. Deshmukh	151-156
31	Awareness of Open Source Software among Librarians of Colleges Affiliated to Sant Gadge Baba Amravati University, Amravati	Mr. Satish K. Chandel	157-160
32	Role of Reference Management Tools in Research	Jyoti S. Gedam Dr. Smita D. Suryawanshi	161-163

Vital Role of Libraries in National Education Policy 2020

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Abstract:

National Education Policy is the first policy of 21st century. Multidisciplinary and technical knowledge is required while moving towards a developed country. This paper has studied the concept and objectives of the National Education Policy. It also focuses on library and informatics policy and role of libraries in NEP 2020. NEP highlights various aspects including the development of enjoyable and inspiring books in different languages in India, accessibility and availability of books in schools/public libraries, strengthening of libraries and creating a culture of reading as well as the importance of libraries and books. It will devise strategies to improve the quality and attractiveness of books to ensure availability of books to disabled and differently-abled persons with the help of government, public and private sector organizations.

Key Word : National Education Policy 2020, Online Education, Digital Libraries, Library services.

Introduction:

Education is an important factor in the progress and development of society. Providing high-quality education to society is important for quality leadership globally. The future of the country will be bright if the youth generation of today is provided with good quality education opportunities. Global knowledge is changing rapidly. Due to the change in science and technology, it is also necessary to change the education system to provide employment opportunities along with the overall development of students. As India moves towards becoming a developed country, there is a need for multidisciplinary knowledge. To meet this need, the method of providing integrated education from various branches of knowledge should be adopted. There has been no change in the education system since 1986. The same old system of education is being followed. Cooperation with Progressive and developed countries can only happen through high-quality education. Therefore, the National Education Policy 2020 is going to be a revolutionary change in the education sector.

National Education Policy 2020

The National Education Policy 2020 is the first policy of the 21st century to be implemented after 1986. The National Education Policy is issued by the Ministry of Education (Human Development Resources), Government of India. This policy has been prepared after an in-depth study of the old education policy and current educational needs. There are four sections namely school education, higher education lifelong and implementation. The main objective of this policy is to provide high quality education and employment opportunities to students at all levels. The vision of this policy is to inculcate the pride of being an Indian in the students not only in their thoughts, but also in their intellect, practice and action, to develop knowledge, skills, character and values that maintain a responsible commitment to social life to become educated citizens of a developed country.

Principles of NEP 2020

1. To promote the holistic development of students.
2. To impart the highest knowledge of basic literacy and numeracy at a childhood.
3. Students are allowed to choose the courses of study according to their interests.
4. Multidisciplinary, multilingual and holistic education system.
5. To lay the foundations of education for students of all levels.
6. Education that fosters logical thinking and encourages innovation.
7. Curriculum promoting development and quality with a future vision for higher education.
8. Restructuring and increasing the efficiency of educational institutions.
9. Creating an environment conducive to learning.
10. To promote quality academic research and professional education.
11. Reforming the regulatory system to revitalize and empower the higher education system.
12. Curbing commercialization of education and streamlining the curriculum at all levels of education.
13. To Promote adult and remote learning.
14. To promote Indian art, language and culture.
15. To enhance quality of online and digital education and provide online platform for teaching.

NEP 2020 has made the following provisions for libraries:

- The policy also suggests that concrete decisions will be taken to cater books to disabled and differently-abled persons.
- The Government, with the help of both public and private educational institutions, will formulate policies to improve library infrastructure, quality of books, development of reading material and attractiveness.
- Digital libraries will be established. Comprehensive initiatives will be undertaken to ensure the availability, accessibility, quality and readership of books for readers at all levels and a National Book Promotion Policy will be formulated.
- Expenditure such as civil works, furniture, racks, fixing and fitting may be considered in the budget proposals of the States/UTs. Sanction of library rooms may be proposed in the annual work plan for schools that do not have library rooms.
- Educational institutions - schools, colleges, universities and public libraries - will be strengthened and modernized to ensure their adequacy. Books will be supplied to meet the needs and interests of students of all levels
- Central and State Governments will take steps to make books available to all people living in remote and deprived areas and economically backward across the country.
- Policies will be formulated to improve the quality and attractiveness of literature published in all languages of India. Efforts will also be made to increase the online accessibility of library books and further expand the reach of digital libraries.
- Teaching and learning of Indian languages must be integrated with school and higher education at every level. Hence there is a need for high-quality teaching and a steady flow of printed material in languages including literature in all languages of India.
- Will continue to strive to modernize and improve library and information systems and services.
- Schools will be encouraged to preserve their traditional or alternative educational styles. Efforts will be made to improve and strengthen libraries and laboratories and provide adequate reading materials such as books, journals, etc., and other teaching-learning materials will be made available.

- The first steps will be taken to ensure that the school environment is decent and conducive to service. Adequate infrastructure, including functioning toilets, clean drinking water, attractive grounds, electricity, computer equipment, internet, libraries, sports and recreational facilities will be provided to all schools. Taking measures to ensure a safe, inclusive and effective learning environment for children with disabilities. Creating a comfortable and motivated environment for teaching and learning.
- NIOS will develop high quality modules for teaching Indian Sign Language and other basic subjects using Indian Sign Language.
- Students with disabilities have different needs so they will be provided with assistive devices, technology-based tools, as well as adequate and language-appropriate teaching-learning materials.
- Training library staff in information and communication technology.

Role of Libraries in NEP 2020:

1. Library Collections: Libraries need to convert library collections into digital collections and increase e-resource collections. The policy also emphasizes that libraries should establish good and quality resources for all levels of readers. Availability and accessibility of books should be improved to inculcate the habit of reading.
2. Changes in services and facilities: Digital and online education has been promoted in the National Education Policy. Therefore, libraries should improve their services and facilities and focus on providing online and digital services and facilities to the users. Libraries should play a wider role in the education system and not limit it to traditional services.
3. Adequately trained library staff: There should be a library staff with adequate knowledge of technology to run a digital library and provide online services. Library staff needs to be trained in new technologies.
4. Collaboration in conducting online courses: Conducting free online courses like MOOC, SWAYAM etc. by libraries. Libraries and information centers should create awareness among students about such platforms and collaborate with the education system.
5. Promotion of reading culture: The objective of NEP is to promote reading culture. Accordingly, libraries should try to inculcate the culture of reading by organizing activities like reading circles, and book clubs.
6. Strengthening research activities: Libraries have immense potential to strengthen research. Libraries and information centers can promote researchers' research by providing qualitative resources with a focus on e-resources, guidance on reference management and information retrieval.
7. Providing services to students from remote and underprivileged areas:
NEP 2020 also includes special policies for students living in disadvantaged, rural and remote areas. Accordingly, libraries must strive to provide library services to them by implementing special schemes through online and digital libraries.

Conclusion:

The new National Education Policy will be a catalyst for the progress and development of the society. The policy adopted by NEP 2020 will certainly open up new opportunities and innovative directions for library and information science. To fulfill the objectives of this policy, libraries and information centers must be conscious of inculcating a culture of reading and encouraging the development of reading materials.

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